

PRINCIPALS REPORT

As you would be aware, the Victorian Government has introduced new measures to reduce the spread of coronavirus (COVID-19) in metropolitan Melbourne and Mitchell Shire.

These measures do not apply to schools in regional and rural Victoria, including ours, and we will continue with on-site learning for all students. The health advice is that schools can continue to operate while observing health measures recommended by the Victorian Chief Health Officer as per the DET Operational Guidelines.

CSC Return to School Guidelines can be found on the school website.

The Victorian Chief Health Officer has confirmed that the use of face masks or coverings by adults or children is not recommended in schools at this time. As has always been the case, students who wish to wear face masks in school and in going to and from school may do so.

If you, your child, or a family member develops symptoms of a fever, chills or sweats, cough, sore throat, shortness of breath, runny nose, loss of smell or taste, **you should get tested at a coronavirus (COVID-19) testing facility and stay home.**

If you would like health information from the Department of Health and Human Services, you can visit dhhs.vic.gov.au/coronavirus

Covid-19 Information for Parents/Carers

Below are links to sites that support parents/carers and contain tips and links to other services and web pages. You can access the information by: typing the link address into your browser or by clicking on the link when the newsletter is placed on our website/XUNO.

- Advice for parents carers relating to the Coronavirus and
 - <https://www.education.vic.gov.au/parents/Pages/coronavirus-advice-parents.aspx>
- DET has developed resources for teachers and parent/carers to help support student mental health and wellbeing. These can create a positive and nurturing environment during these uncertain times and can be utilised in face to face learning or during remote and flexible learning. Resources include simple wellbeing activities and conversation starters based on Topics 1 – 6 of the *Resilience, Rights and Respectful Relationships* teaching materials.
- - Looking after your child's wellbeing for parents/carers.

2021 Planning

Planning for next year is currently underway with course counselling for Year 10 students and their parents/carers, beginning today (Monday). Last week they met with Careers Coordinator Mrs. Fidler to learn about tertiary courses, further training etc. in areas of interest and the pathways to achieve their goals. This information will support students to make informed decisions during course counselling meetings with Miss Newell and Mr Webb.

It is important that all students receive accurate and relevant advice about their future. Mrs. Delma Fidler supports students, year 7 to 12, with careers advice and the pathways required to reach individual goals. Please contact Mrs Fidler if you have any questions regarding careers.

Surveys

The Student Attitudes to School Survey (AtoSS) is currently on hold whilst delivery options are being considered. The school will be notified once the survey delivery method has been confirmed by the Department.

Similarly, the Parent Opinion Survey and Staff Survey have been deferred.

During the latter part of the school year students have questions about upcoming exams, completing assignments and readiness for the following year. They sometimes experience moments of anxiety and question themselves as they endeavour to complete work and prepare for exams.

Parents/carers may notice changes at home or have concerns about their child's progress.

Please contact the school at any time if you have a question, a concern or just want to chat and you will be directed to the appropriate person.

These continue to be challenging times and I will keep you updated on further information as soon as it is available.

Stay well and keep safe.

Meridith

DILIGENCE & EXCELLENCE AWARDS

Semester 1 Awards Presentations

Due to COVID-19 restrictions we have not been able to have our normal mid-year Celebration of Diligence and Excellence.

However, we have had combined year level assemblies where social distancing can be maintained, to acknowledge the performance of those students who were able to continue to perform at a high level during an unprecedented semester of remote learning and face to face teaching.

Awards are presented for Academic Diligence, Academic Excellence and Subject Awards in years 11 and 12.

Congratulations to the following students.

Academic Diligence (students who receive a grade of Excellent for Effort in at least $\frac{3}{4}$ of their subjects)

Jedd Rhook, Zoe Betinsky, Selena Black, Ella Kerr, Ivy lane, Jessica Sambell, Eloise Hippert, Chloe Humphries, Chloe Kerr, Kate Tomkins, Chelsey Galpin, Madi Mutch

Academic Excellence (students who receive 80% or more in at least $\frac{3}{4}$ of their subjects)

Amy Crauford, Chelsea Hulm, Zoe Betinsky, Selana Black, Ella Kerr, Ivy lane, Zoe Hill, Marissa Jamieson, Madeline Patton, Amber Spratling, Maddy Robinson, Jessica Sambell

Year 11 subject awards (awarded to the top performing student over the semester)

Eloise Hippert: Chemistry, English, Mathematical Methods

Chloe Humphries: Foundation English

Chloe Kerr: General Mathematics (Joint winner), Health and Human Development, Outdoor and Environmental Studies

Hannah Luers: Industry and Enterprise, Personal Development

Georgia McPeake: Product Design and Technology, Studio Art

Zac Nash: Outstanding VCAL Work Placement

Lily Pilmore: Agriculture and Horticulture

Jack Smith: Foundation Mathematics

Kate Tomkins: Biology, General Mathematics (Joint winner), Psychology

Year 12 subject awards (awarded to the top performing student over the semester)

Thomas Anderson: Outstanding VCAL Work Placement

Chelsey Galpin: English, Health and Human Development

Tamieka McLean: Outdoor and Environmental Studies, Psychology

Hayden Munro: Biology, Chemistry, Further Mathematics, Product Design and Technology

Madi Mutch: Business Management, Intermediate Literacy, Personal Development, Studio Art

Will Rowland: Agriculture and Horticulture

Will Stewart: Intermediate Numeracy

Kate Tomkins: Physical Education

WINNERS OF DILIGENCE & EXCELLENCE AWARDS

YEAR 7 & 8 Award winners

Amy Crauford, Chelsea Hulm, Selena Black, Jedd Rhook, Ivy Lane, Ella Kerr, Zoe Betinsky



YEAR 9 & 10 Award winners

Marissa Jamieson, Amber Spratling, Madeline Patton, Zoe Hill, Jessica Sambell, Maddy Robinson



YEAR 11 & 12 Award winners

Back- Madi Mutch, Tamieka McLean, Chelsey Galpin, Will Stewart, Jack Smith, Hayden Munro, Will Rowland, Zac Nash, Lily Pilmore, Eloise Hippert

Front- Kate Tomkins, Chloe Kerr, Hannah Luers, Georgia McPeake, Chloe Humphries



GOATS MILK SOAP – NEW AROMAS AVAILABLE

Our goats milk soap is proving to be a very popular buy, if you need a gift or would like to spoil yourself. Ring or visit the school to get your bar of heaven scent, with new aromas added weekly



TERM 3 IN THE CLASSROOM

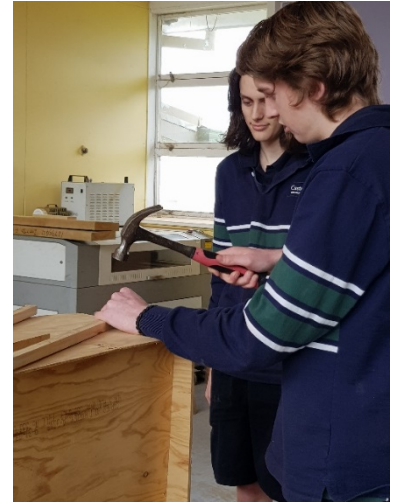
WOODWORK- Year 12 working on their final project for the year



Thomas Anderson

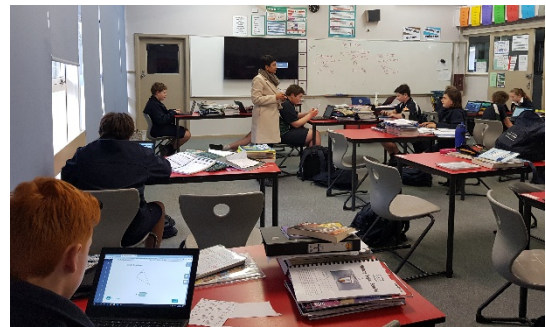


Jarvis Parsons



Hayden Munro & Caelen Kensen

MATHS- Year 7, Mathematics work for Angles



ART- Year 11, Working with Resin

The end of lockdown and start of a new term has given VCE studio art students the opportunity to explore the medium of resin. They have been able to layer colour allowing it to intersperse over acetate sheets and canvas. Results can be surprising as the resin continues to move around for hours after being poured, creating colourful abstract designs.



The Year 10s are busy designing the 2020 Red Dog Wine label. They are developing their digital design skills by using the Procreate app on the iPads. There is a diverse range of ideas amongst the class as they try to represent the Casterton theme in their work.

Printing techniques are the focus of study in year 8 Art. This is being explored through the topic of Architecture. Students have been researching famous buildings from around the world and selected one to base their studies on. They are discovering the importance of reversing images prior to printing, and are working out the amount of paint needed to produce a clear result.

ENGLISH-Year 7, Using adjectives

Recently the Year 7 class has been observing how using adjectives appropriately can really help the reader 'see' what is being described.

The students were asked to imagine a pet that means a lot to them or a natural setting that brings them a feeling of peace.

Here are two pieces that successfully transferred an image into words that brought their descriptions 'to life'.

My Horse – Emily Eastman

When I imagine my horse, Miles, I see his broad chest, powerful legs, curious eyes and alert ears. He is a very honest horse and will do anything for me. Miles is tall and has adorable eyes that are jet black. It's almost as if he's staring into my soul, seeing who I really am. Miles is bold and muscular but, at times, sweet and calm. He's a fantastic mate.

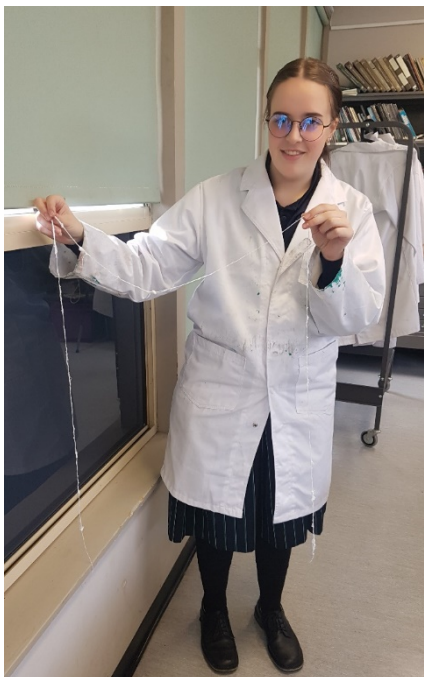
A Peaceful Setting – Dylan Munro

Sunset gleaming through the gum trees and birds singing. With the calm wind and the reflection of the sun off the heavy rain from before, I feel peace. Mossy ground with fallen bark from the trees is all I can see when riding my motor bike through the trees.

45



SCIENCE- Year 12 Making Nylon



Our Year 12 Chemistry students are currently studying the properties and reactions of carbon compounds. In this experiment they combined hexan-1,6 diamine and sebacyl chloride to make the polymer, nylon. The nylon was extracted from the solution as a thin strand that was able to be drawn out for metres in length.

Jasmin Woolley showing off her Nylon making skills

CAREERS- Year 9



Year 9 Career Profiles

My Career Insights is a new program for all Year 9 students in government secondary schools. This program aims to discover:

- what skills and abilities students could bring to a job
- what jobs match students abilities, interests and personality.

Last week all year nine students enthusiastically completed a series of online questions and quizzes using the Morrisby Profile website. Students will receive an individualised Morrisby Profile Report, showing the results from the questions and quizzes. This report outlines possible jobs that match their abilities, interests and personality. Students will then have a 30 minute online meeting with an accredited career advisor, who will unpack the report to the students. As

P: 03 55811 588

[facebook.com/castertonsecondarycollege](https://www.facebook.com/castertonsecondarycollege)

advised by letter parents can join these sessions via the online platform. If you are wishing to do so please ring the school to make an appointment.

Year 12

As result of lockdown and social distancing in Victoria, and particularly Melbourne tertiary intuitions are conducting their Open Days and information sessions via various online platforms. As the information becomes available it has been forwarded via email to year 12 students and parents, using the email address recorded on Xuno. However, it is suggested that students and their parents regularly access websites to gain an insight of all the options available.

New to the Resource Centre:

When Rain Turns to Snow. Written by Jane Godwin



A runaway, a baby and a whole lot of questions. Lissa is home on her own after school one afternoon when a stranger turns up on the doorstep carrying a baby. Reed is on the run - surely people are looking for him? He's trying to find out who he really is and thinks Lissa's mum might have some answers. But how could he be connected to Lissa's family - and why has he been left in charge of a baby? A baby who is sick, and getting sicker. Reed's appearance stirs up untold histories in Lissa's family, and suddenly she is having to make sense of her past in a way she would never have imagined. Meanwhile, her brother is dealing with a devastating secret of his own.

Play the Game. Written by Nova Weetman.



Part of the Choose Your Own Ever After series. We have them all, so why not start the series today.

When it comes to netball, Edie Thomas is a natural. But she's only ever played for fun and to hang out with her netball-mad bestie Tess. But when she makes the state team, it looks like netball will be taking centre stage. Until Edie drops out of the team when she scores a lead role in Romeo and Juliet opposite her long-time crush, Freddy. But will the school play be all that Edie dreams it will be? And will Tess ever forgive her for dumping netball? Edie begins to resent netball taking over her entire life. Will a cute distraction, in the shape of footballer Finn, rekindle her passion for sport or will she quit netball for good? In this pick-a-path story YOU get to make Edie's decisions, and choose where her story goes. Follow your heart right to the end, or go back and choose all over again.

A reminder from the Resource Centre Staff

Please take the time to have a look at home to check for overdue books, to avoid the possibility of being sent an invoice for payment of lost books. Staff will be conducting an overdue audit on 3/7/20 so this is the ideal time to return your books, so others can enjoy

UNIFORMS

Here's some examples of the uniforms available at the school. If anyone is needing to purchase anything, please ring the School to arrange a suitable time to visit the Uniform shop



Filename: Newsletter July 2020.docx
Directory: /Users/wolfbleeder/Desktop
Template: /Users/wolfbleeder/Library/Group
Containers/UBF8T346G9.Office/User
Content.localized/Templates.localized/Normal.dotm
Title:
Subject:
Author: Aaron W McKinnon
Keywords:
Comments:
Creation Date: 17/07/2020 14:47:00
Change Number: 24
Last Saved On: 30/07/2020 13:58:00
Last Saved By: Hirst, Ann H
Total Editing Time: 906 Minutes
Last Printed On: 07/08/2020 10:05:00
As of Last Complete Printing
Number of Pages: 10
Number of Words:2,146
Number of Characters: 11,692 (approx.)